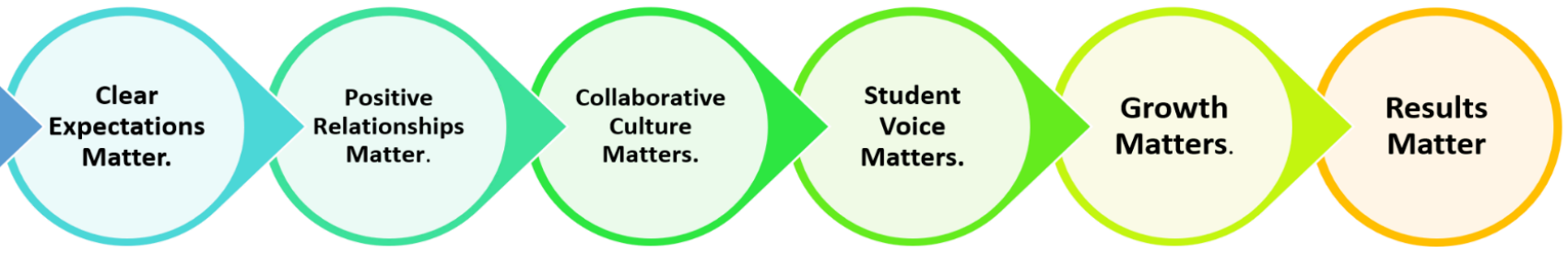


Plainfield Public Schools 2023-2026

Continuous Improvement Plan



VISION AND FOCUS:

If we utilize a *purpose* driven plan of continual improvement to communicate the district vision, then all stakeholders will understand their role in moving the district forward and supporting all learners.

High Leverage Strategies	We shall engage stakeholders in a process of developing the district's core values and vision for ensuring all students can and will perform at high levels.
	We shall identify and communicate roles for all stakeholders to contribute to the support of this vision.
	We will develop learning targets at every building that connect each school and grade level ensuring we are progressing forward together towards high level attainment of the VOG standards for our graduates
	We will coordinate a VOG communication strategy to various members of the district community: students, staff, families and community members

ACADEMICS AND STUDENT LEARNING:

If we design meaningful opportunities for students to design and shape their own learning experiences, then students will become increasingly self-directed, independent, and resourceful.

High Leverage Strategies	We shall provide opportunities for students at all levels to engage in inquiry-based learning through authentic and rigorous projects connected to the Plainfield Vision of a Graduate.
	We shall develop a districtwide measure of our students' progress toward the Vision of a Graduate through all levels.
	We shall include all students in our program design process by partnering with students in the development of an individualized student success plan.

SCHOOL CLIMATE AND SAFETY:

If we build a foundational SEL support and plan, strengthen adult SEL competencies and capacity, promote SEL for students and reflect on data for continuous improvement then we can establish conditions where all learners can be supported and successful in a safe school environment.

High Leverage Strategies	Utilize multi-tiered levels of support and plans by establishing a collective vision and plan for SEL, and ensuring aligned resources and ongoing commitment.
	Strengthen adult Emotional Regulation and capacity through a partnership with the Center for Emotional Intelligence at Yale, by cultivating a trusting community that enhancing adults' professional, social, emotional, and cultural competencies and their capacity to promote Emotional Regulation for students.
	Promote SEL for students by developing a coordinated approach across classrooms, schools, families, and communities that ensures consistent, culturally responsive, and developmentally appropriate opportunities for all students to enhance and apply social and emotional competencies to daily tasks and challenges to promote positive relationships.
	Utilization of data for continuous improvement by establishing an ongoing process to collect and use implementation and outcome data to inform decisions and drive improvements for climate and safety.

CURRICULUM AND ASSESSMENT:

If our curriculum and assessment collects appropriate data on student performance and gathers powerful instructional data, then we can utilize this data to monitor our student achievement goals and adjust curriculum, professional development and resources as needed.

High Leverage Strategies	We shall provide structured time for staff to collaboratively review student achievement data and adjust programming.
	We shall provide professional development to all instructional staff to ensure that teachers understand the multiple forms of assessment used to drive instruction, including universal screens, diagnostic assessments, and other classroom tools.
	We shall ensure that our district implements high quality, rigorous assessments to measure student learning and clearly communicates the results of these assessments to students and families.
	We shall engage in an ongoing continuous cycle of monitoring our student achievement goals, and adjusting curriculum, instruction and assessment as needed.
	We shall ensure all students have equitable access to a common, standards based rigorous, and aligned educational experience.
We shall implement universal structures for measuring, understanding and communicating student performance.	

TALENT ACQUISITION:

If we ensure that the structures and systems are in place to recruit individuals with the attitude, knowledge, skill and talent to support student learning in the classroom, then we will positively impact administrator, teacher and staff collective capacity to increase student achievement.

High Leverage Strategies	We shall increase our capacity to attract the most talented staff by efficiently implanting modern hiring and recruiting practices.
	We shall develop and implement strategies to ensure that staff are classroom and student ready on their first day of employment.
	We shall partner with universities and regional staff development programs to identify and onboard talent early and efficiently.
	We shall modernize our hiring process to take advantage of efficiencies provided by new technologies and resources.

OPERATIONS:

If we manage our resources and processes around a shared district vision supported by all stakeholders (Board of Education members, district leadership, educators, staff, and members of the community), then we will be able to support our strategic goals and ensure all students have equitable access to a positive and safe learning experience.

High Leverage Strategies	We will purposefully invest and evaluate district resources, to ensure we will have the necessary talent, technologies, infrastructure and finances to promote student achievement.
	Implementation of a Districtwide Technology plan that reviews current resources and defines long term strategies and procedures.
	We will provide modern learning spaces, technology tools, and school facilities that support the district vision and ensure student learning.
	We will purposefully invest and evaluate district resources to ensure our campuses support safe environments for students and staff.
We will implement a clear and systematic approach to facilities management which ensures building maintenance is uniform and standardized.	

CAPACITY BUILDING:

If we ensure that the structures and systems are in place to develop individual and collective leadership knowledge, skill and will to advance instruction, then we will positively impact administrator and teacher practice to increase student achievement.

High Leverage Strategies	We shall engage all staff in the development of a comprehensive professional development plan that supports our student learning targets.
	We shall increase our instructional capacity by engaging in professional learning communities and peer coaching to share best practices and increase reflection on current practice.
	We shall proactively engage teachers and staff in the continued growth and improvement planning for the district through the effective utilization of collaborative teams.
	We shall support new hires through a comprehensive onboarding program which ensures our staff have the tools to successfully support student achievement and district culture.